## Inquire & Investigate

# WHERE WERE YOU WHEN?

**Many people in middle school and high school don't have memories of the 9/11 attacks because the event happened before they were born or when they were too young to form memories of it. You can learn a lot about the personal impact of terrorism by asking people where they were and what they remember about the attacks.**

- **Arrange to talk to someone about what they remember about September 11.** This could be a parent, a teacher, or another adult. Before meeting with them, create a list of questions to ask. You might include some of the following.
  - Where were you when you heard about the 9/11 attacks?
  - How did you hear about them?
  - What do you remember the most about that day?
  - What are some of the emotions that you felt on 9/11?
  - How did your life change because of that day?
- **You can use a recording device or take notes while you talk with your interview subject.** Make sure they are comfortable with being recorded.
  - What do you learn from your conversation?
  - Does the interview make you think differently about the events?

**To investigate more, create a presentation based on your interview. You might use PowerPoint or create a graphic novel or a painting. How does your work reflect the emotions that your subject felt about the terrorist attack? How do they reflect your own emotions? How do we acknowledge the emotions that arise when we think about terrorism while still focusing on the problem critically and creatively?**



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