COMMON CORE CONNECTIONS

EXPLORE MONEY!

Grade: 5 Language CCSS.ELA-Literacy.L.5.3,3a,4,4a,4b,4c,5,5a,5b,6

3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.
3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.
4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of
4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).
4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.
5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
5a Interpret figurative language, including similes and metaphors, in context.
5b Recognize and explain the meaning of common idioms, adages, and proverbs.
6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Grade: 5 Reading: Foundation Skills CCSS.ELA-Literacy.RF.5.3,3a,4,4a,4c

3 Know and apply grade-level phonics and word analysis skills in decoding words.
3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
4 Read with sufficient accuracy and fluency to support comprehension.
4a Read grade-level text with purpose and understanding.
4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Grade: 5 Reading: Informational Text
CCSS.ELA-Literacy.RI.5.1,2,3,4,5,6,7,8,9,10

1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.

Grade: 5 Speaking & Listening CCSS.ELA-Literacy.SL.5.1,1a,1b,1c,1d,2,3,4,5,6

1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
1b Follow agreed-upon rules for discussions and carry out assigned roles.
1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.
1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

COMMON CORE CONNECTIONS

EXPLORE MONEY!

Grade: 5 Speaking & Listening CCSS.ELA-Literacy.SL.5.1,1a,1b,1c,1d,2,3,4,5,6

3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.
6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 here for specific expectations.)

Grade: 5 Writing CCSS.ELA-Literacy.W.5.2,2a,2b,2d,2e,4,5,7,8,9

2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.
2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.
2d Use precise language and domain-specific vocabulary to inform about or explain the topic.
2e Provide a concluding statement or section related to the information or explanation presented.
4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5 here.)

Grade: 5 Writing CCSS.ELA-Literacy.W.5.2,2a,2b,2d,2e,4,5,7,8,9

7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Grade: 4 Measurement & Data CCSS.Math.Content.4.MD.A.2

A.2 Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving simple fractions or decimals, and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.

Grade: 6 The Number System CCSS.Math.Content.6.NS.C.7d

C.7d Distinguish comparisons of absolute value from statements about order. For example, recognize that an account balance less than –30 dollars represents a debt greater than 30 dollars.